

# Course Selection for Students Entering Grade 10





### Course Selection Process and Timelines

Course selection material is now available on the SDSS Guidance Website

2024/25 Course Selection runs from February 15, 2024 to February 23, 2024

Online Course Selection is due by 4:00 pm on Friday, February 23, 2024

#### Please know that:

- your course selection determines which classes run next year
- you will need to <u>submit your course selection AND parent/guardian</u> <u>approval email on time</u> to receive equal consideration for the courses you have selected

**Alternates matter! Please choose wisely!** 





### **IMPORTANT Course Selection Information!!**

- Make informed and careful decisions when selecting your courses now
- An opportunity to make changes to your selections will occur after March break

### Timetable change requests in September 2024 will be restricted to students who:

- attended summer school
- have an incomplete timetable
- are making post-secondary or career pathway changes
- are missing a prerequisite course for their post-secondary or career pathway



### SDSS Course Selection Department Fair

### Get information to make good choices !!

### Thursday, February 15th during lunch

- Get support for your course selection decision making process
- Meet with various departments to get information about courses and/or programs offered
- Each department will be available in a specific classroom to answer all of your questions







Department	Room	Department	Room
Alternative Education	Port 5	Health & Physical Education	Gym
Art	1057 & 2000	History	2021
Business	2034	Math	2040
Co-operative Education	1068	Moderns	2024
English	2005	Science	2063
Family Studies	1022 & 1023	Student Services	2014
Geography	2026	Technology	The Grind, 1027 & 1058
Guidance	1003		



### Graduation Requirements





### 30 Compulsory & Elective Credits

Be sure to check the Graduation Indicator on My Pathway Planner to ensure your course selection includes:

- all compulsory courses that you have not yet achieved (especially your Group credits)
- the courses that support (or are required for) your post-secondary pathway







- An Ontario Secondary School Diploma (OSSD) graduation requirement
- An after school literacy course is available to help you prepare for the test
- If you are unsuccessful on the test, you may rewrite the literacy test or you may complete the Ontario Secondary School Literacy Course (OLC4O1)
- Speak to a guidance counsellor if you have any questions







- 40 community hours are needed to graduate
- Best to finish before the end of Grade 10
- Prior to doing an activity, ensure that it is <u>eligible</u> (see back of the Community Hours sheet) and get it pre-approved through Guidance
- Opportunities are advertised in the Guidance office, on Instagram (@sdss\_guidance), on the <u>SDSS Guidance Website</u> and the <u>SDSS</u> <u>Guidance Google Classroom</u>







- Students must earn two asynchronous Online Learning credits to graduate
- This should not pose a barrier to graduation since you may choose to <u>opt</u>
   <u>out</u> of this graduation requirement
- The <u>opt out process is incorporated into the student course selection</u>
   <u>process.</u> Students may also contact the main office to opt out of this
   requirement during other times in the school year
- Students can choose to opt back into the online learning graduation requirement should their decision change





## Grade 10 Course Offerings at SDSS





	Applied	Academic	Open	Locally Developed
English	ENG2P1	ENG2D1		ENG2L1
Math	MFM2P1	MPM2D1		MAT2L1
Science	SNC2P1	SNC2D1		SNC2L1
History		CHC2D1		
Careers/Civics			GLC2O1/CHV2O1	

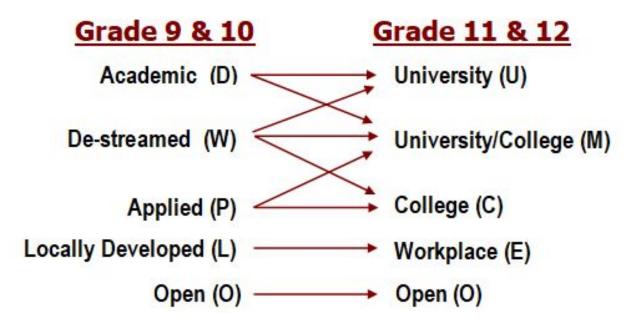
#### Notes:

 In order to fulfill the requirements of an Ontario Secondary School Diploma (OSSD), students must complete <u>one</u> Grade 10 credit in each subject area listed above.



### Course Types







### **Grade 10 Elective Courses\***

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- Construction Technology
- Computer Technology
- Communications Technology
- Digital Technology and Innovations in the Changing World
- Drama
- Empowering Women and 2SLGBTQI+ in Skilled
   Trades NEW
- Food and Nutrition (if not taken in gr. 9)
- First Nations, Métis and Inuit in Canada
- French
- Hairstyling & Aesthetics

- Healthy Active Living (Female/Male)
- Hospitality and Tourism
- Launching & Leading a Business NEW
- Learning Strategies (students with IEP)
- Music
- Personal and Fitness Activities (female/male)
- Repertoire (Band)
- Transportation Technology
- Technological Design
- Visual Arts
- Visual Arts Photography







### TCJ2O2: Empowering Women and 2SLGBTQI+ in Skilled Trades

This course focuses on creating a safe and equitable environment for students with genders which are underrepresented in skilled trades. Students will learn about building materials and processes through opportunities to design and build various construction projects. Students will create and read working drawings; become familiar with common construction materials, components, and processes; and perform a variety of fabrication, assembly, and finishing operations. Students will use a variety of hand and power tools and apply knowledge of imperial and metric systems of measurement, as appropriate. Students will develop an awareness of environmental and societal issues related to construction technology and hear from underrepresented tradespeople about their own experiences working in a cis male dominated industry. Lastly, students will explore secondary and postsecondary equitable pathways leading to careers in the skilled trades.







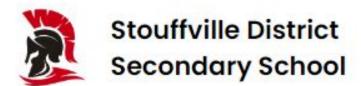
### **BEM2O1**: Launching & Leading a Business

This course introduces students to the world of business and what is required to be successful, ethical, and responsible in today's economy. Students will develop the knowledge and skills needed to be an entrepreneur who knows how to respond to local and global market opportunities. Throughout the course, students will explore and understand the responsibility of managing different functions of a business. This includes accounting, marketing, information and communication technology, financial management, human resources, and production.





### Specialty Programs @ SDSS



## iLeD

(Innovative Leadership & Entrepreneurship Development)

### **CERTIFICATE PROGRAM**

**BEGINNING SEPTEMBER 2024!!** 







### **CERTIFICATE PROGRAM**

### **Program Rationale**

To motivate students to seek and engage in courses and experiences that allow them to develop leadership and entrepreneurship knowledge and skills that will prepare them for future leadership roles and opportunities.

### **Program Components**

Classroom Leadership Extra-Curricular Leadership

Community Leadership

Volunteerism





(Innovative Leadership & Entrepreneurship Development)



### **CERTIFICATE PROGRAM**

#### **Student Candidates for Program**

Open to students in ALL pathways and of ALL levels of academic ability

Candidates must demonstrate:

- a commitment to their personal growth & development AND/OR
- a positive influence on others AND/OR
- a desire to actively initiate & create positive change

Grade 9 teacher and student self nominations accepted

Grade 10 entry



Google Application Form will be available in the Guidance Google Classroom May 1st !!



### My Pathway Planner









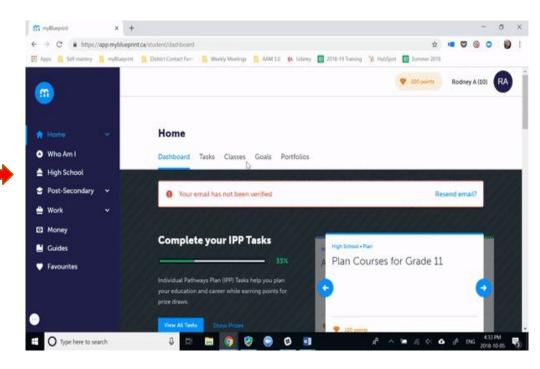
Log in to <u>My Pathway Planner</u> using your GAPPS username and password.







 On your Dashboard, select *High School* to access your course planner.







 A decision on whether to complete the 2 online learning courses OR to opt out of the "Online Learning Requirement" is done when students are picking grade 11 courses

Grade 9 Current Year	Grade 10 Next Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English :	Online Learning Opt-out	Online Learning Opt-out	Online Learning Opt-out
Principles of Mathematics MPM1D1 • 1 Credit	• English	• English	• English
Science SNC1D1 • 1 Credit	Mathematics	Mathematics	• Course
Core French FSF1D1 • 1 Credit	• Science	• Course	• Course
Issues in Canadian Geogra	• History	• Course	• Course
Healthy Active Living Edu	Civics/Career Studies	• Course	• Course
Visual Arts a	• Course	• Course	• Course
Information and Commun	• Course	• Course	• Course
Repertoire #	• Course	• Course	• Course
• Course	Alternates		
	• Alternate		
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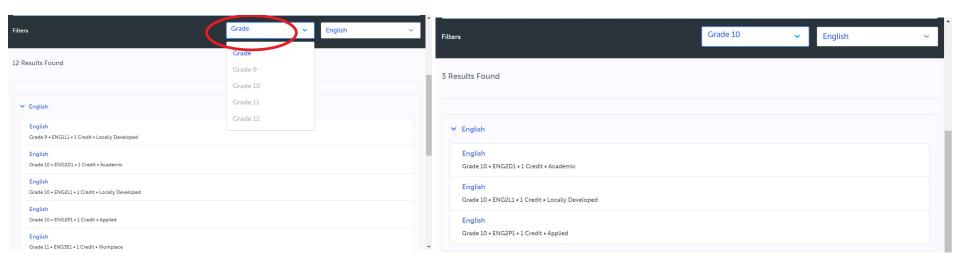


- To add courses to your high school planner, click on "+ Course" to select from the courses offered at SDSS.
- Detailed instructions are also available in the <u>Course Selection Guide</u>.

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English ENG1D1 • 1 Credit	Online Learning Opt-out	Online Learning Opt-out	Online Learning Opt-ou
Principles of Mathematics MPM1D1 • 1 Credit	• English	• English	• English
Science SNC1D1 • 1 Credit	Mathematics	Mathematics	• Course
Core French FSF1D1 • 1 Credit	Science	• Course	• Course
Issues in Canadian Geogra	• History	<b>○</b> Course	• Course
Healthy Active Living Edu	• Civics/Career Studies	• Course	• Course
Visual Arts :	• Course	• Course	• Course
Information and Commun	• Course	• Course	• Course
Repertoire #	<b>⊙</b> Course	• Course	• Course
• Course	Alternates		
	• Alternate		
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### My Pathway Planner: Choosing Courses



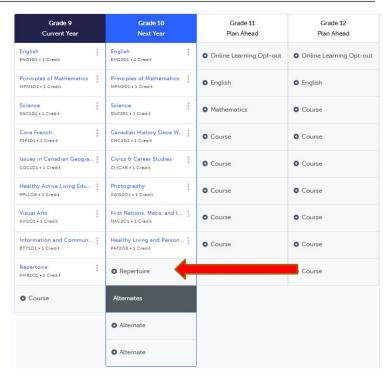




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- Select all other courses you would like for next year <u>before</u> selecting Repertoire
- Once you have selected 8
   other courses, click on the
   "+ Course" at the bottom of
   the column to add Repertoire

Repertoire MUST be added as your last credit







### My Pathway Planner: Prerequisite Courses

 Many Grade 11 and 12 courses have a prerequisite (a required course to enter the course selected). When selecting courses, please ensure you have completed or are completing the prerequisite course(s).

<u>Example</u>: Grade 10 Academic Mathematics (MPM2D1) has Grade 9 De-streamed Mathematics (MTH1W1) as a prerequisite.



- If you select a course and are missing the necessary prerequisite,
   a <u>red exclamation mark</u> will appear next to the selected course
- Use <u>My Pathway Planner</u> to plan ahead. You may plan and select Grade 11 & 12 courses now, but <u>only</u> your Grade 10 course selection will be submitted in February.

### My Pathway Planner: Summer School

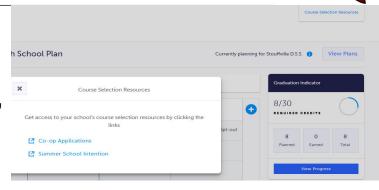
#### In February:

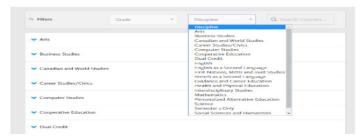
- pick a replacement elective course for the course you would like to be taking at summer school
- complete the "Summer School Intention Form" (click on "Course Selection Resources" box at the top right)

#### In the spring:

 you will need to officially <u>register for summer</u> <u>school</u>

Detailed instructions related to course replacement based on your summer school intention can be found in the <u>Course Selection Guide</u>













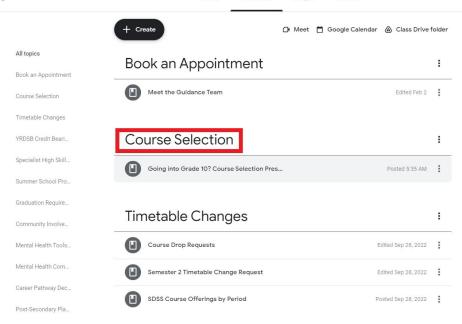
- Grade 10 students must choose 8 courses and 2 alternates
- Course Selection information is available on the <u>SDSS Guidance</u> <u>Website</u> and the <u>Guidance Google Classroom</u>
- Visit us at our Pop-Up Shop from Fri. Feb. 16 Thurs. Feb. 22 in the atrium to ask questions regarding course selections
- Book a Guidance appointment through Teach Assist for course selection support beginning Mon. Feb 12
  - Online Course Selection due by 4:00 pm on Friday, February 23, 2024











Classwork

Grades







sdss\_guidance



SDSS Guidance Website



SDSS Guidance Google Classroom (ljh6ex6)